

CHOICE BOARD

"FROM FEAR TO HOPE"

Create a sidebar similar to the one on pages 6-8 (or a slideshow similar to "How were polio outbreaks of the past like Covid-19 outbreaks today?" if you're reading the article online). Use the same caption headings, but replace the images and the captions themselves with your own to show the experience of living during the Covid-19 pandemic.

With at least one classmate, go to Scope Online to read or listen to another story that touches on polio:

[Go!](#)
["A Sweet Treat in a Tough Time"](#)

Then discuss: How can a serious illness spur hope and innovation?

The article ends with the sentence "Perhaps one day, you will pass stories on to your grandchildren, with lessons that fill their hearts with hope." Write your own story of the past year. With a parent or guardian's permission, you can send it to [Scholastic's My History Project](#).

Create an infographic that teaches people about the polio epidemic, drawing on information from the article and the video. You can draw it on paper or on a poster, or create it using a digital tool of your choosing.

The last section of the article is called "Lessons of Hope." What lessons of hope does the story of polio contain? Use details from the article to support your ideas.

Note: This is the contest prompt that appears at the end of the article.

In your journal or on a piece of paper, respond to the following prompt:

Resilience is the capacity to adapt well in the face of difficulty. How did Dolly show resilience after having polio? How have you shown resilience during the Covid-19 pandemic?